






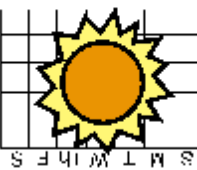





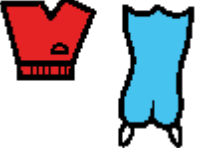






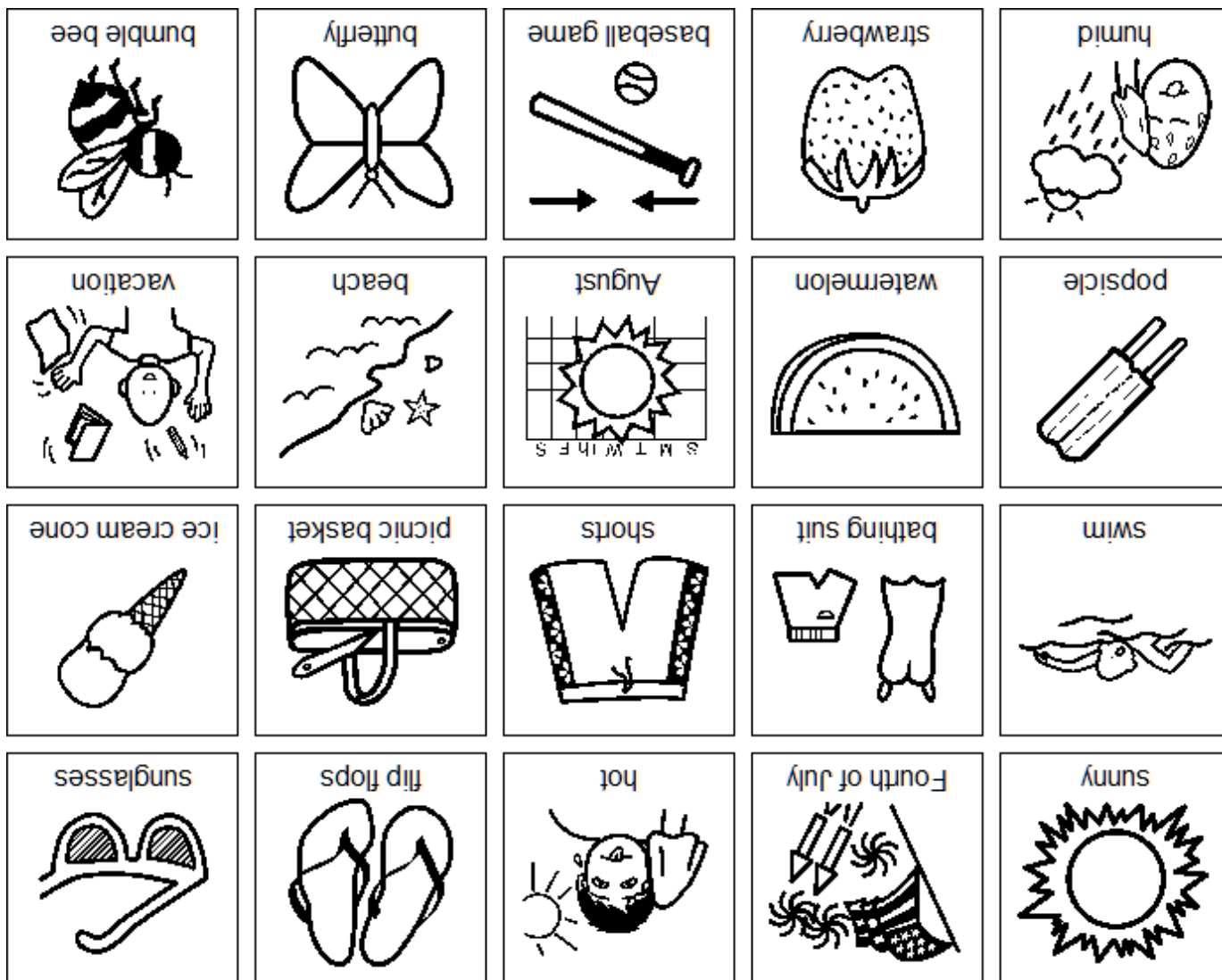


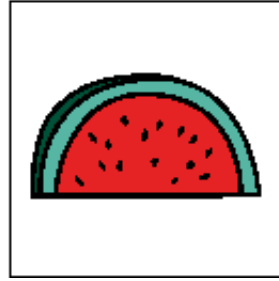
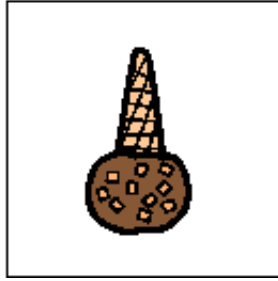
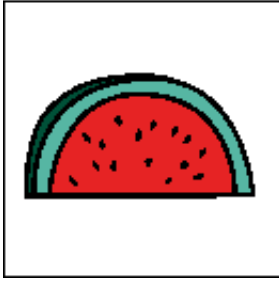
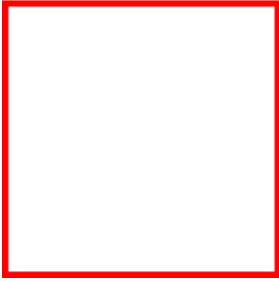
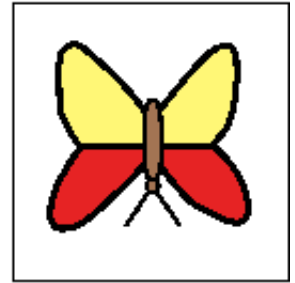
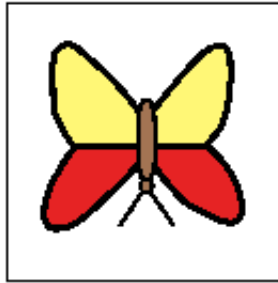
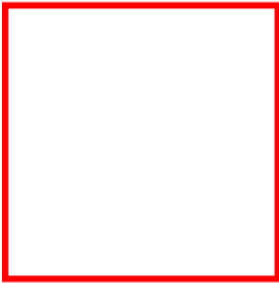
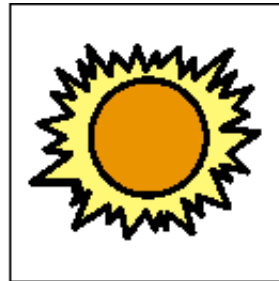
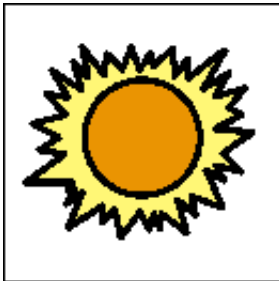
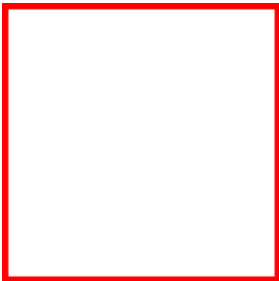
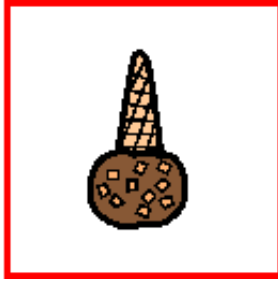
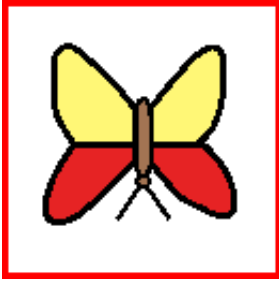
<p>bumble bee</p> 	<p>butterfly</p> 	<p>baseball game</p> 	<p>strawberry</p> 	<p>humid</p> 
<p>vacation</p> 	<p>beach</p> 	<p>August</p> 	<p>watermelon</p> 	<p>popside</p> 
<p>ice cream cone</p> 	<p>picnic basket</p> 	<p>shorts</p> 	<p>bathing suit</p> 	<p>swim</p> 
<p>sunglasses</p> 	<p>flip flops</p> 	<p>hot</p> 	<p>Fourth of July</p> 	<p>sunny</p> 

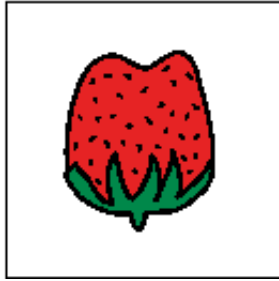
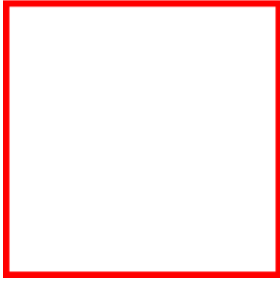
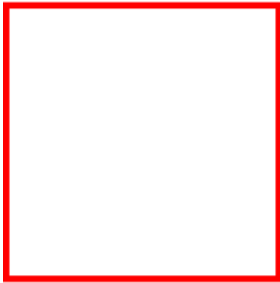
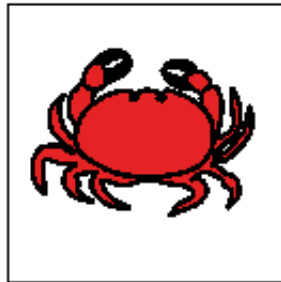
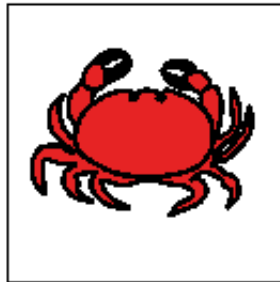
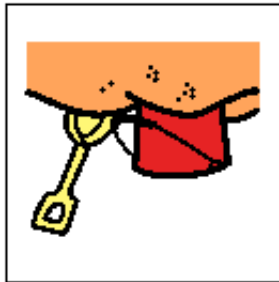
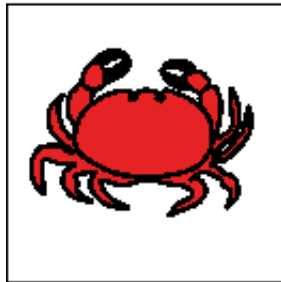
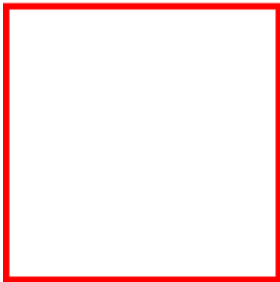
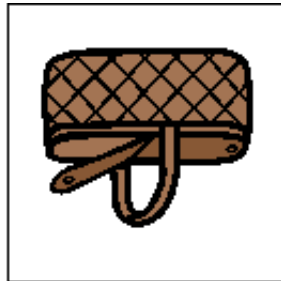
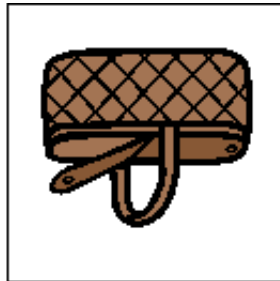
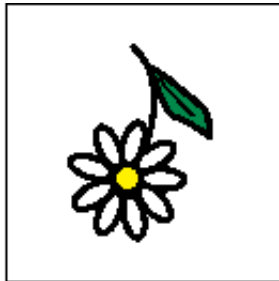
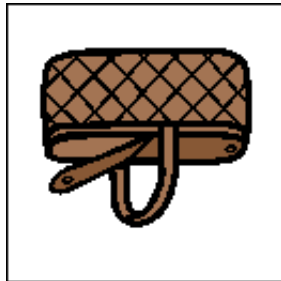
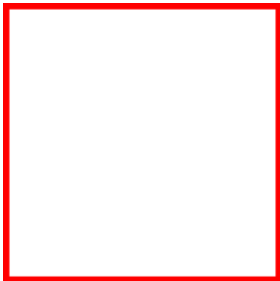


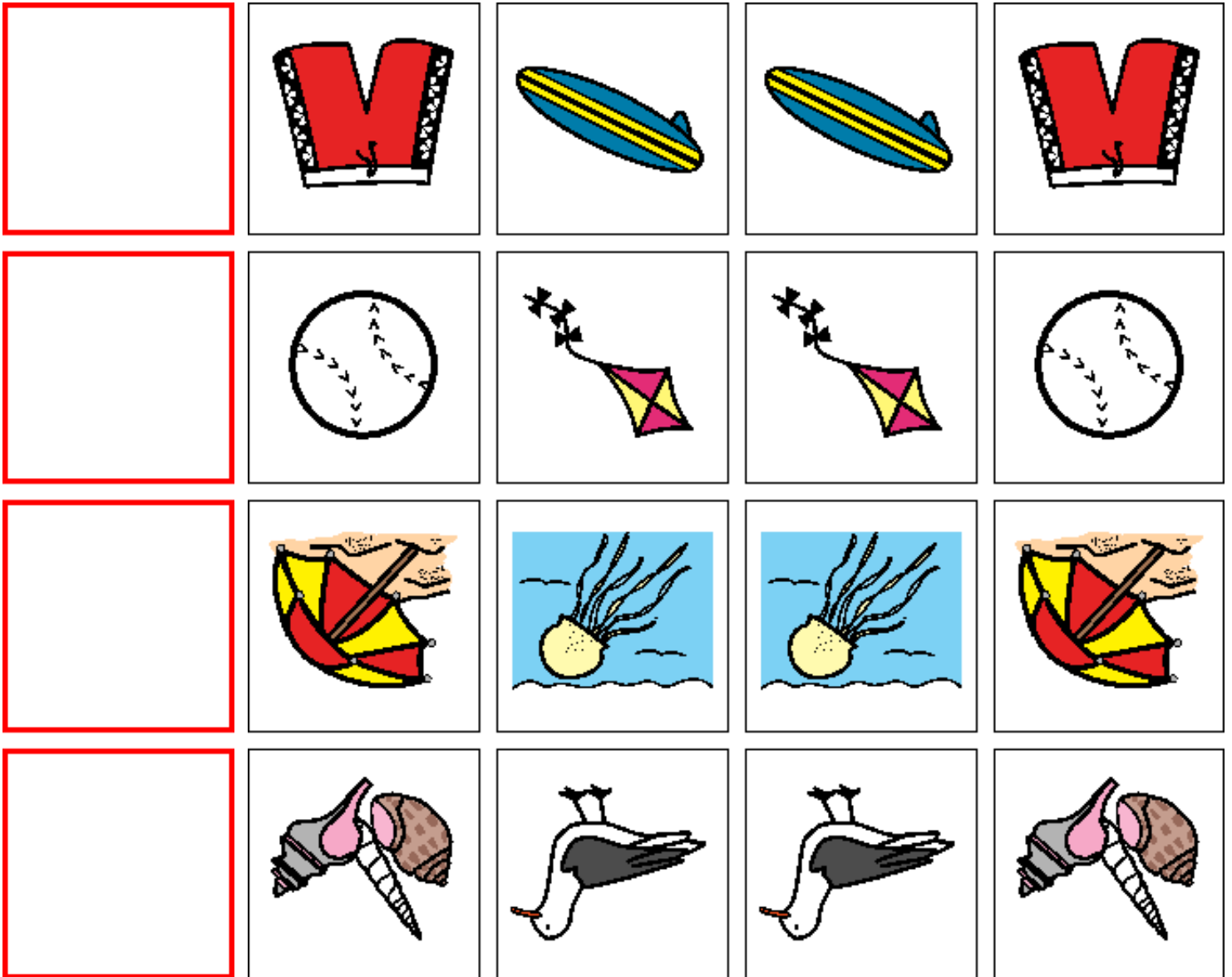
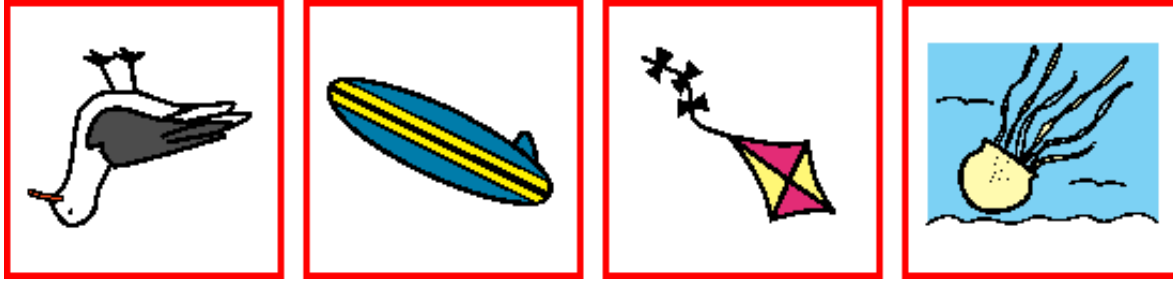
# Finish the Pattern

- Directions
  - Students cut out images on the bottom of the page and paste in correct location to finish the pattern.
  - Patterns become more complex with each consecutive page.
- Differentiation strategies

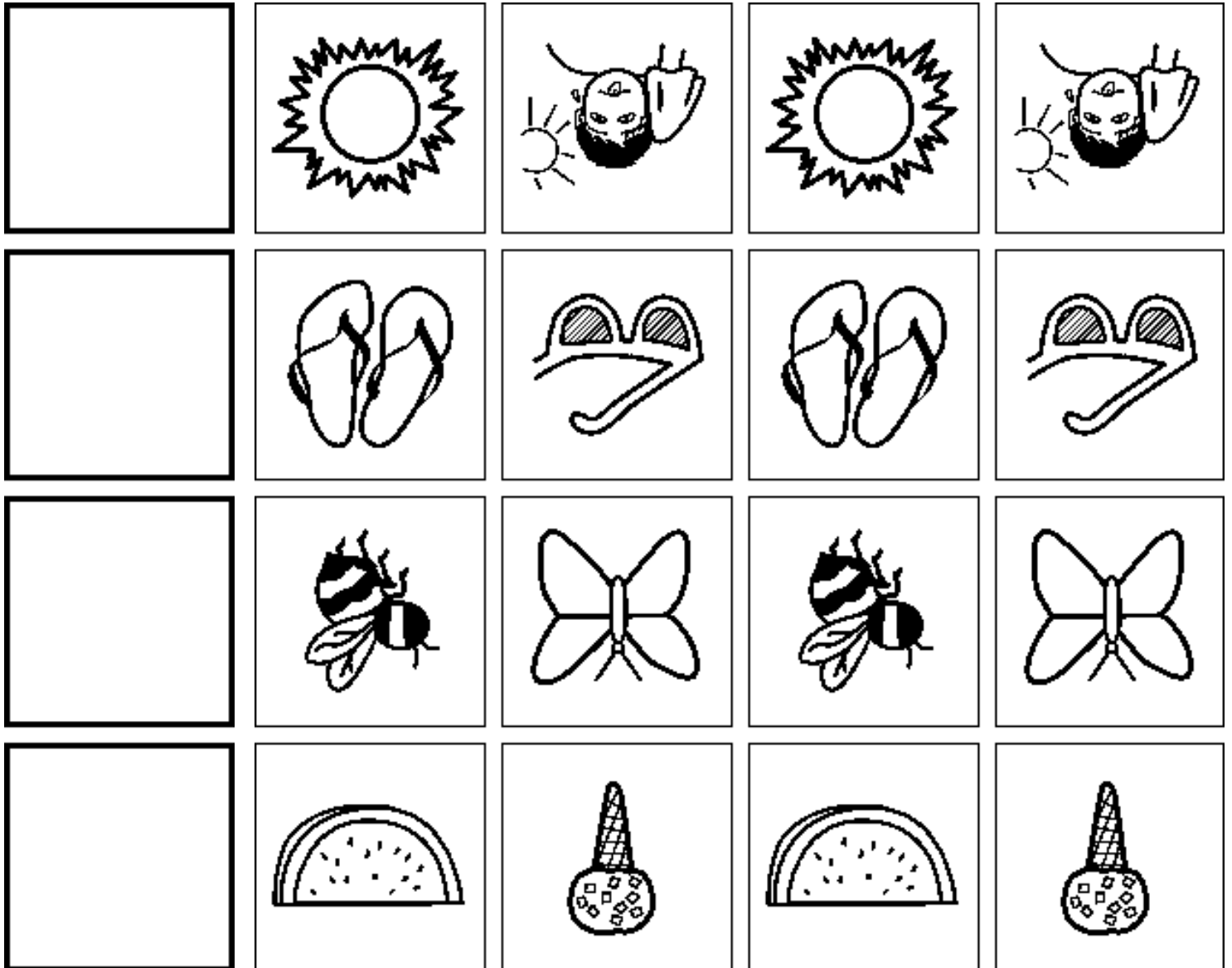
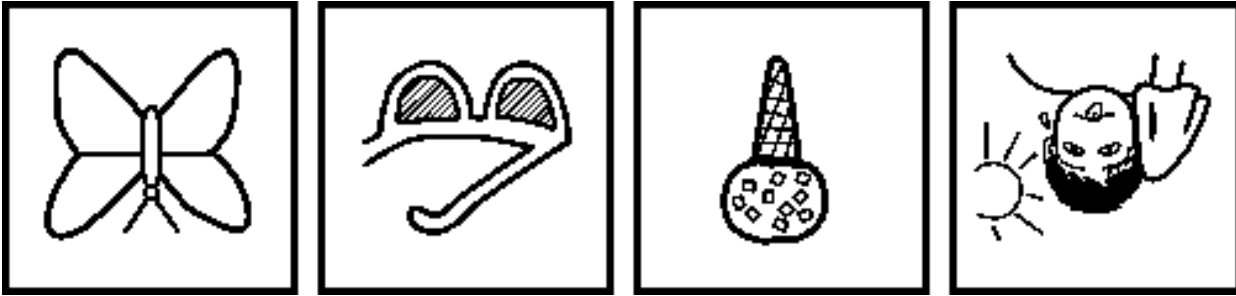
1. Color the blank square and correct answer choice the same color prior to student getting worksheet
2. Color the background of the pattern blocks to add more visual support, ie students can look at images OR notice the color of the blocks

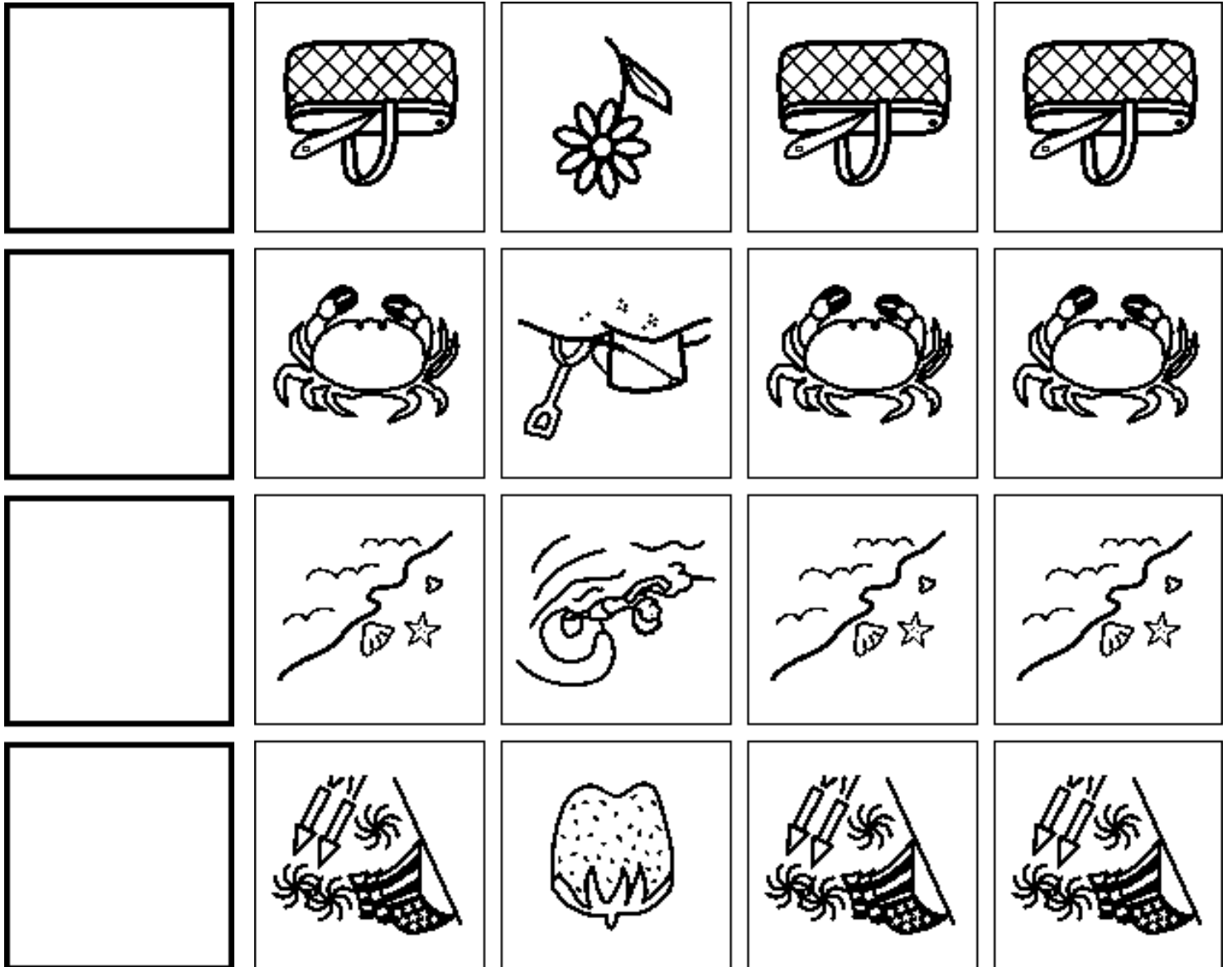
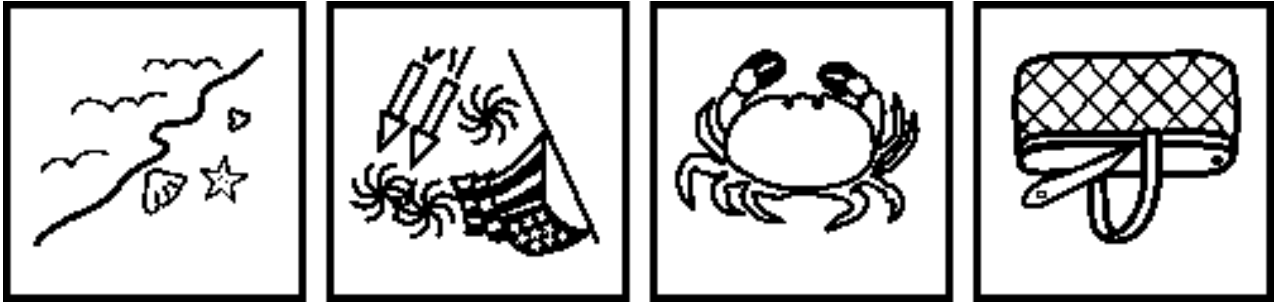


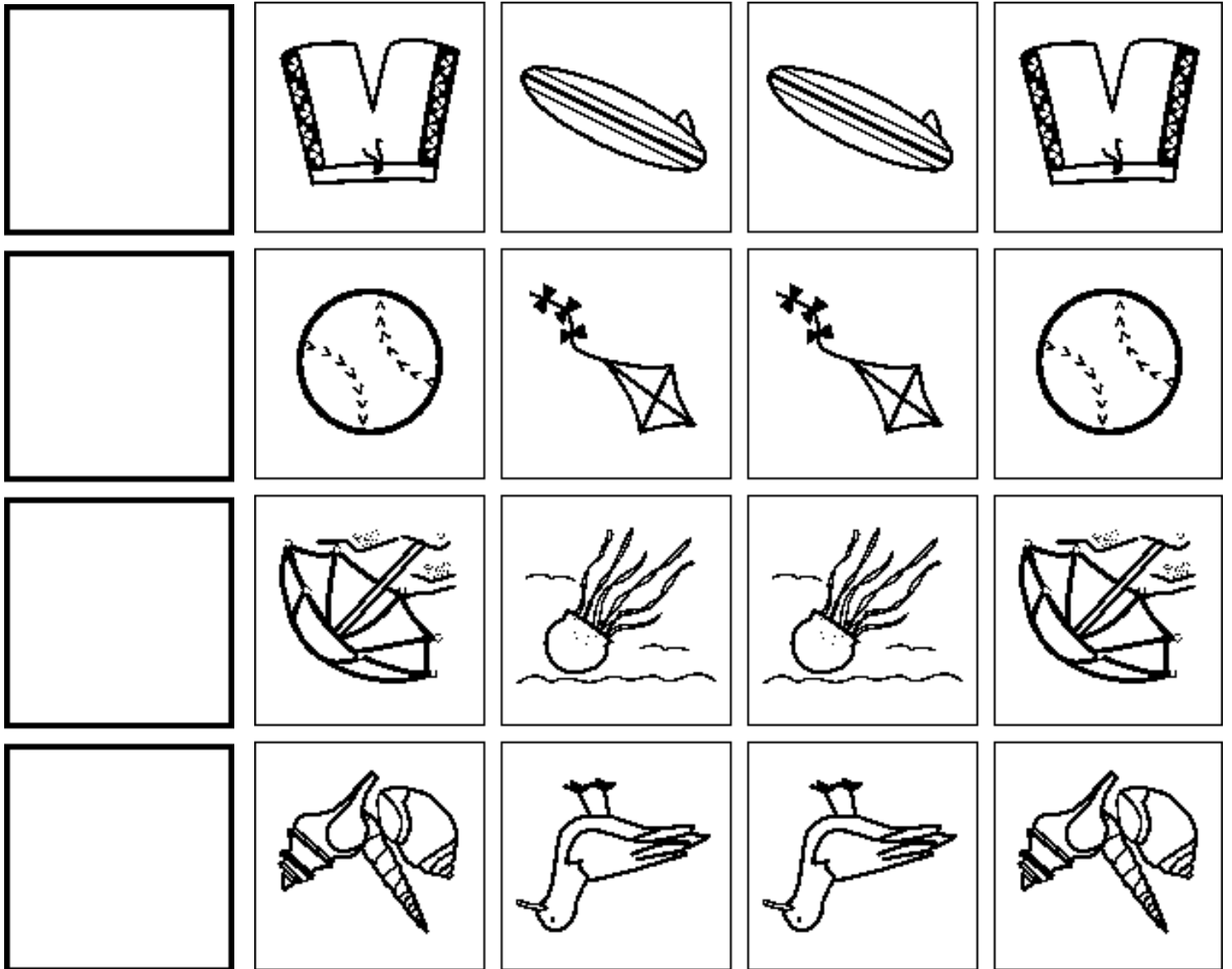
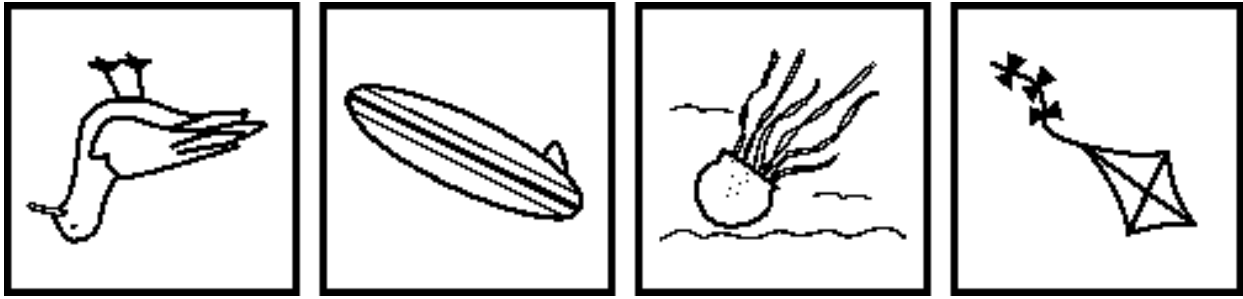




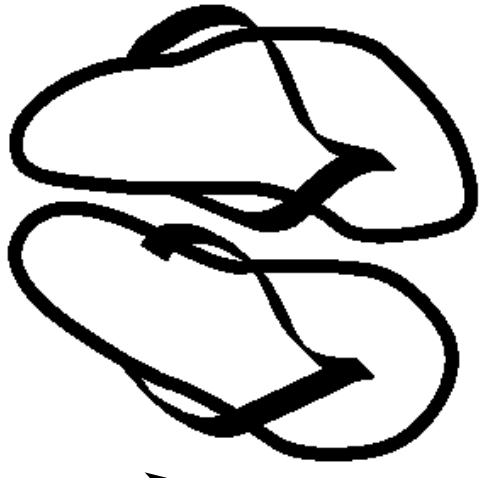






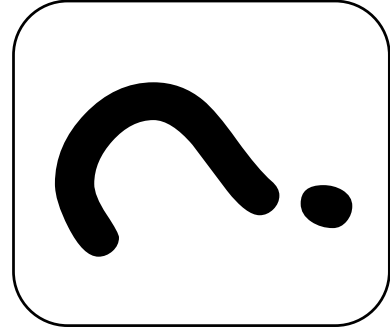
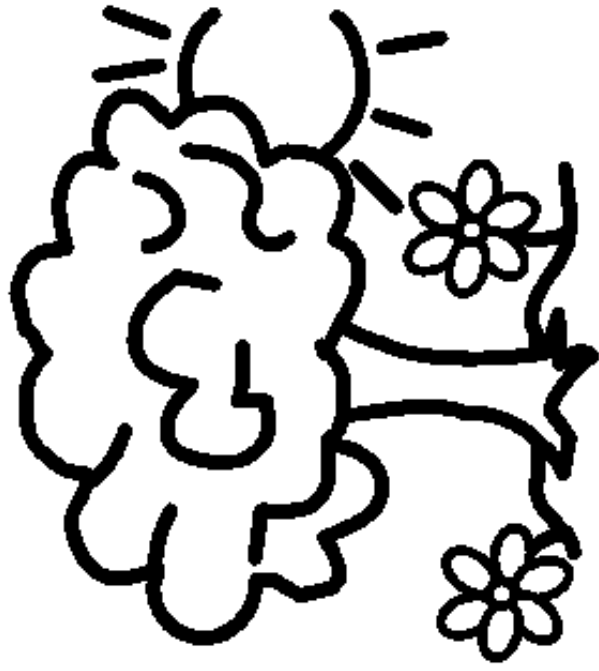


# Counting on Summer

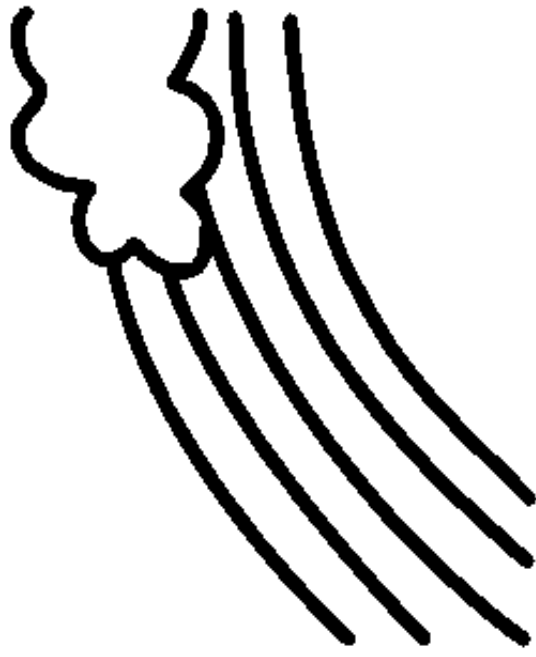


- Print and assemble booklet
- Have students count the number of items in each picture
- Cut out numbers on last page if students need the extra support
- Option
  - Print on cardstock and laminate and bind into a booklet
  - Velcro numbers and blank boxes to create an independent and reusable task

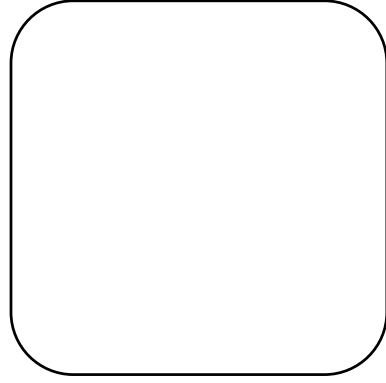
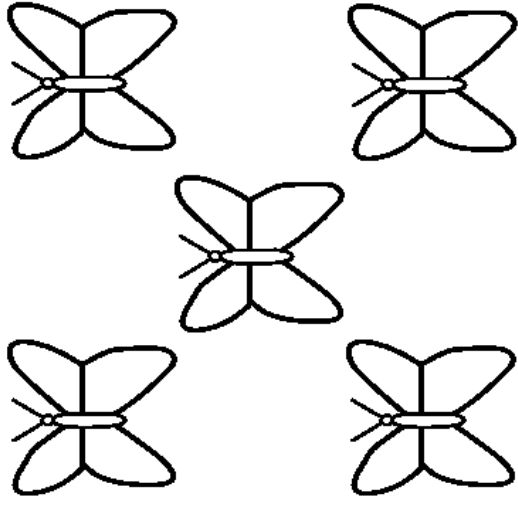
Counting on Summer  
Color & Count



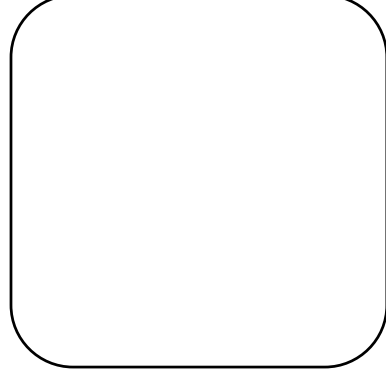
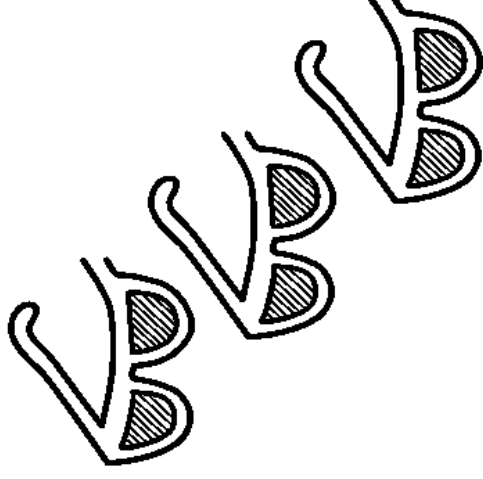
The End



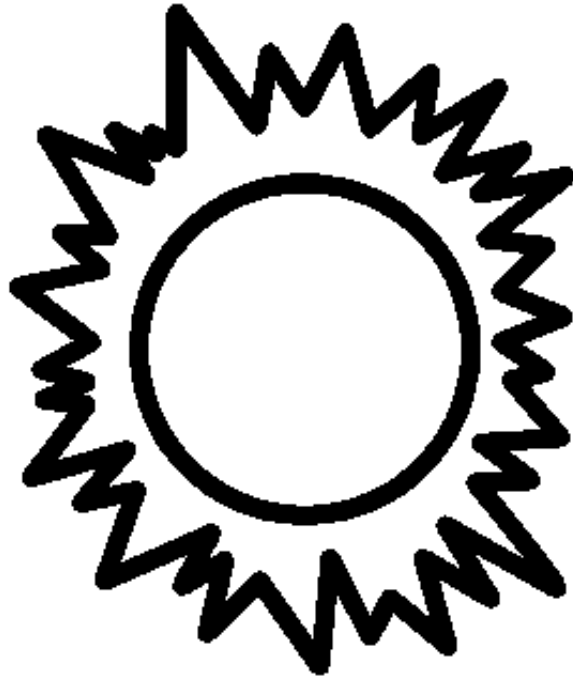
How many butterflies  
do you see?



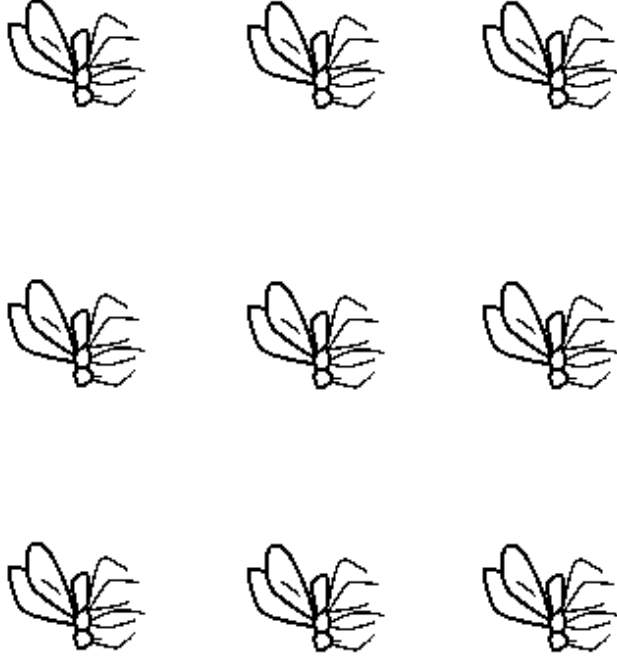
How many sunglasses  
do you see?



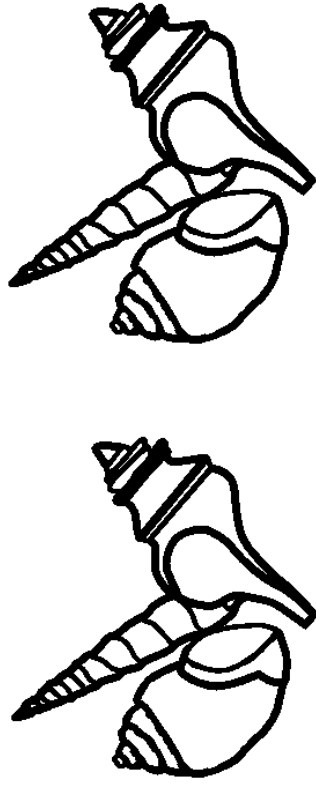
How many suns do you see?



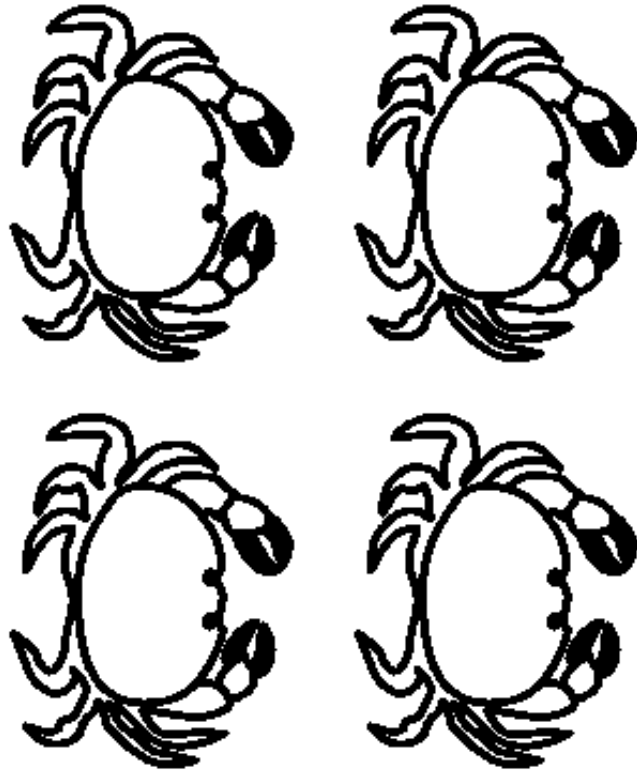
How many mosquitos do you see?



How many seashells do  
you see?

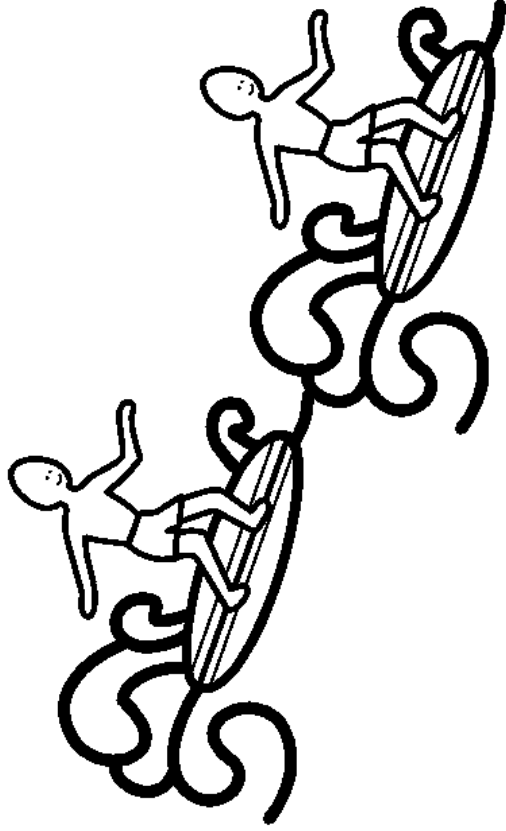


How many crabs do you  
see?

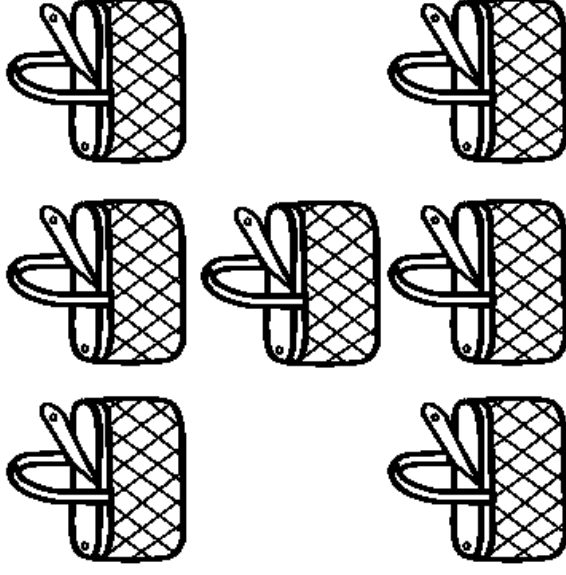




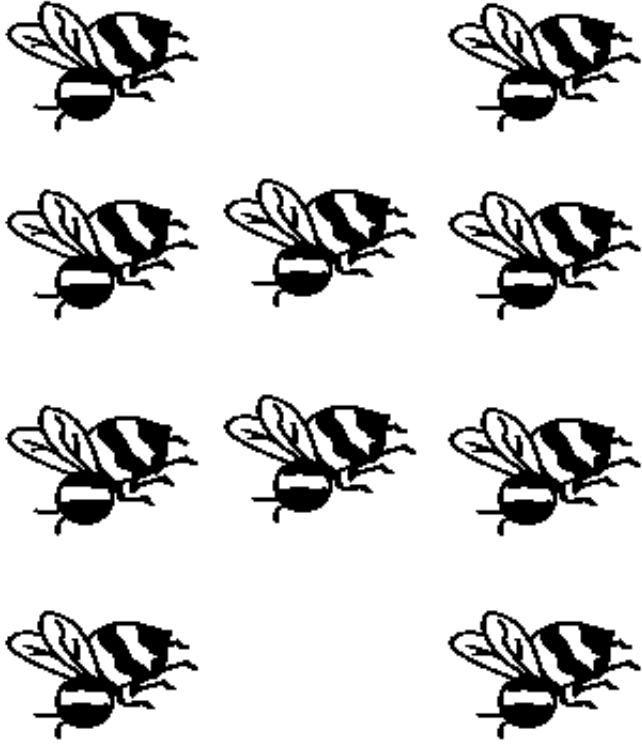
How many surfers do  
you see?



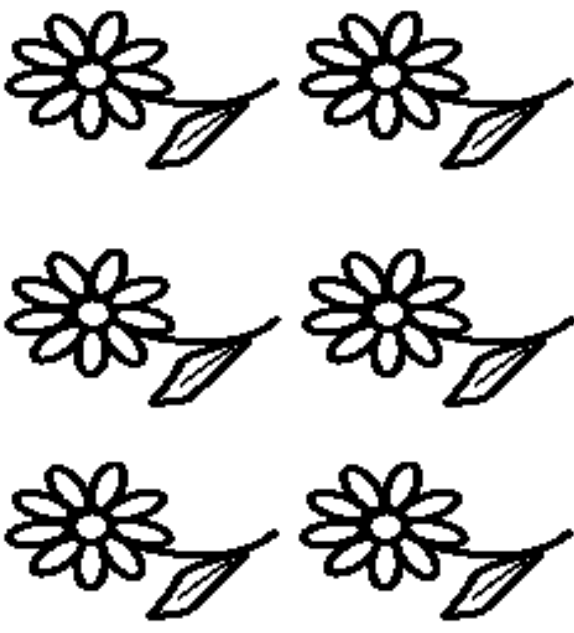
How many picnic  
baskets do you see?



How many bumble bees  
do you see?



How many flowers do  
you see?



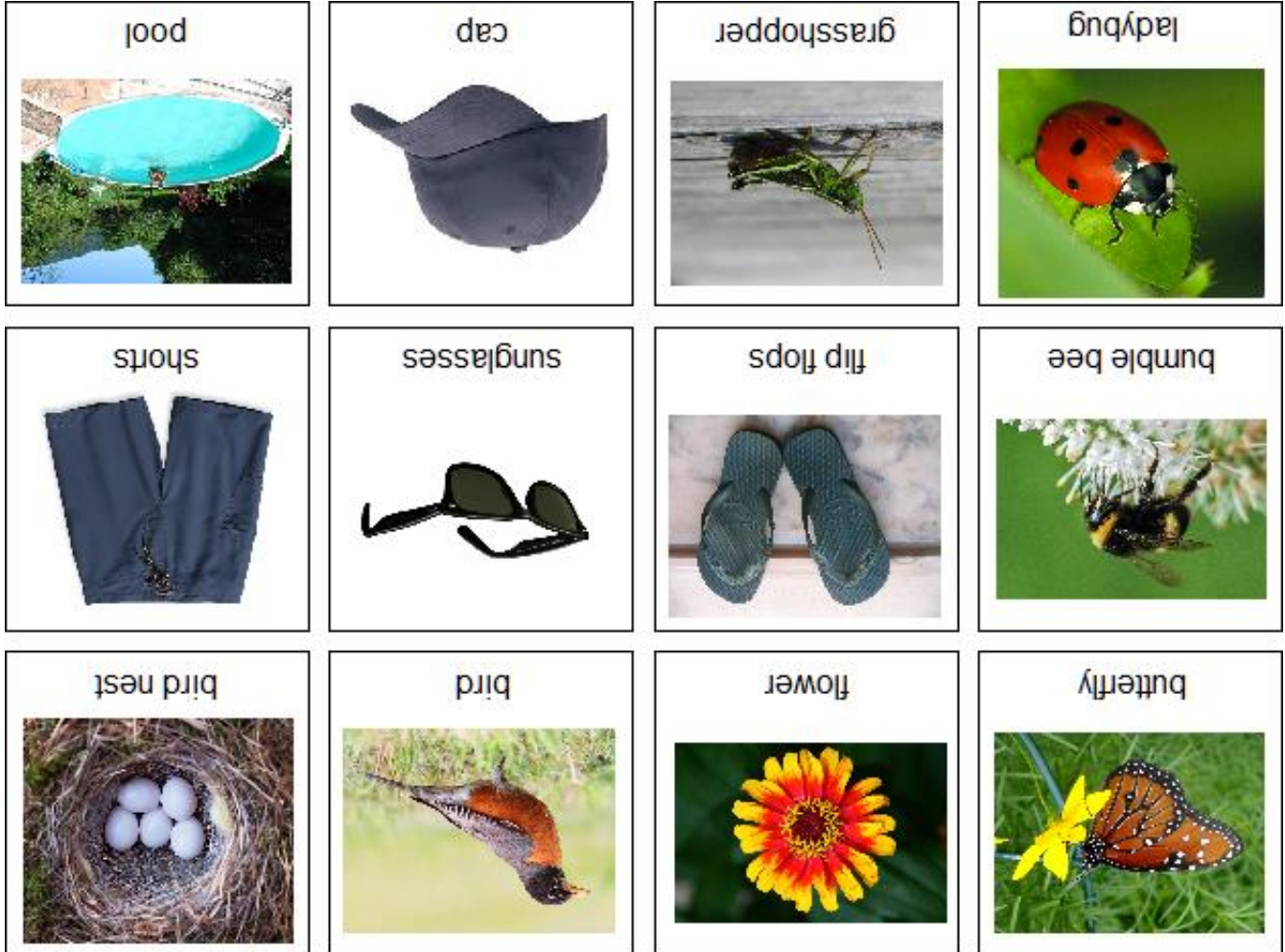
Use numbers for previous pages if needed

	10	2	7	5
1	4	6	8	9

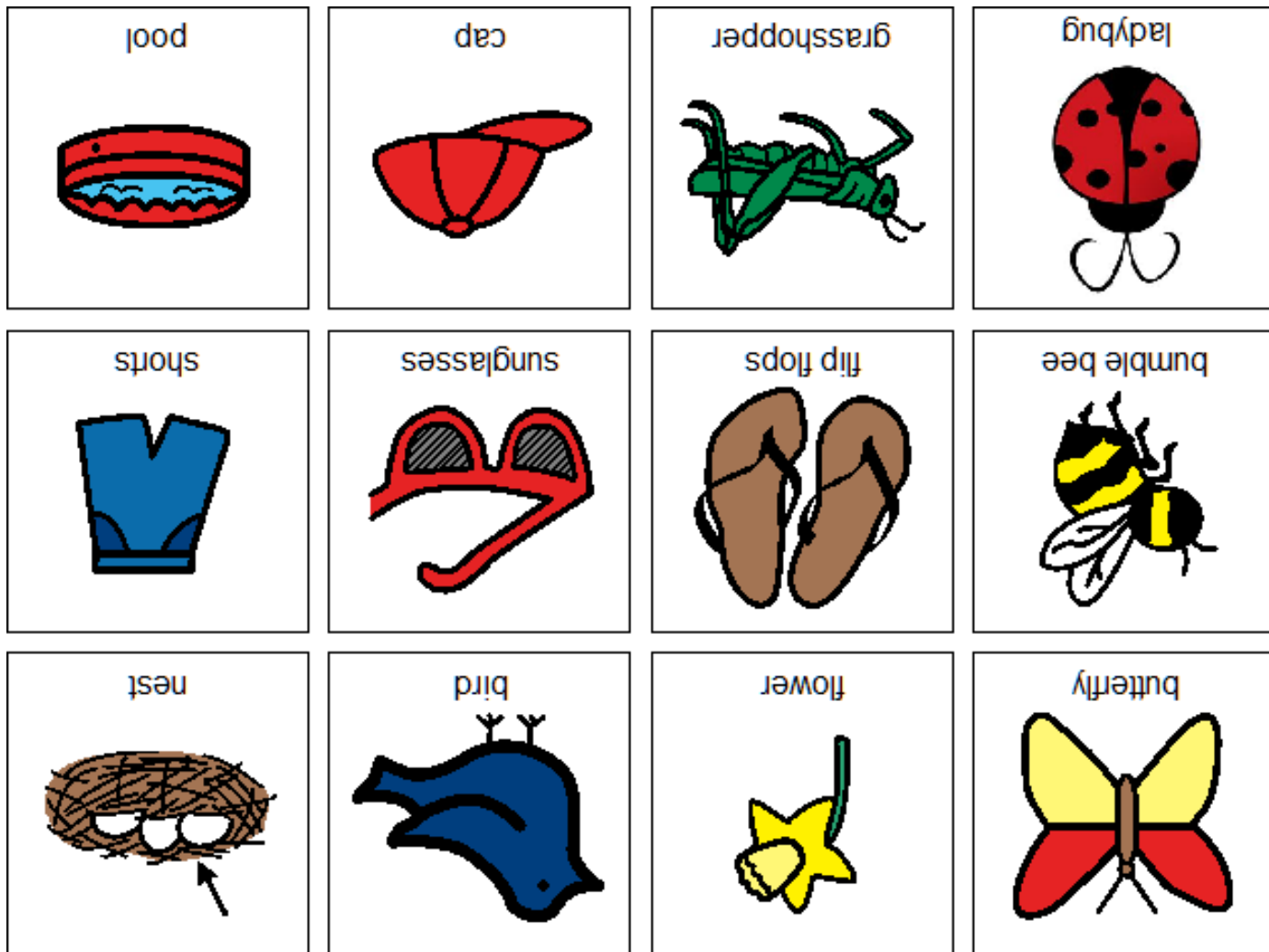
- Make a copy of the following page for each student.
- They will mark off the signs they see.
- 3 versions included to best meet the learning level of your students
- Options:
  - Take a walk around the school looking for signs of summer
  - Read a story and have students listen for and mark signs of summer
  - Watch a movie and have students mark the signs of summer. There are a lot of videos on YouTube
- Be sure to use the most appropriate way for your students to mark their card depending on their ability level.

## Summer Scavenger Hunt

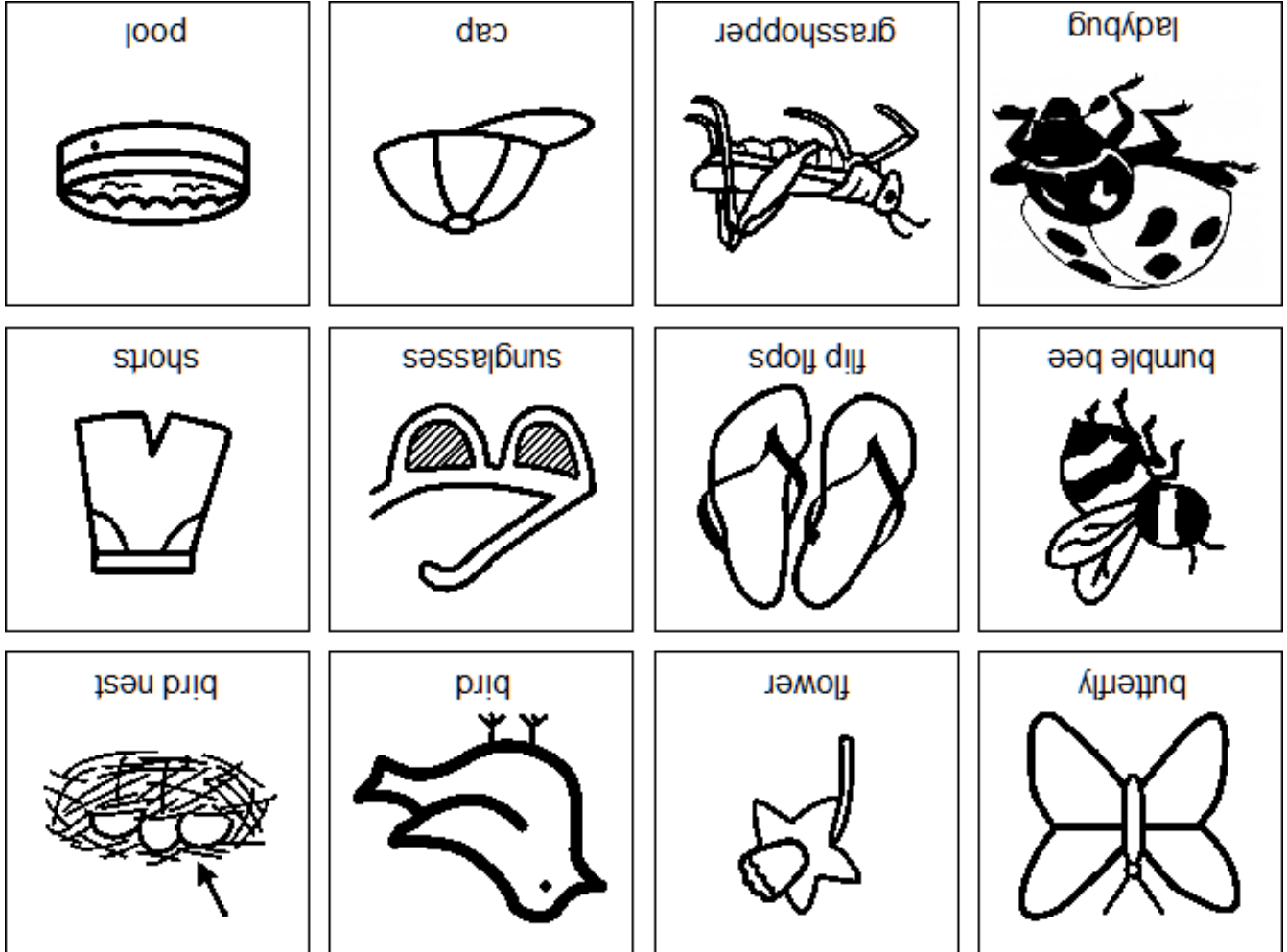




# Signs of Summer



# Signs of Summer



# *Signs of Summer*